

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2023 - June 30, 2024

Accounting Basis:

- Cash
- Accrual

Balanced budget; no Deficit Reduction Plan is required.

Is this an amended budget? _____

Date of Amended Budget: _____

(MM/DD/YY)

District Name:

Twp HSD 113

District RCDT No:

34049113017

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Twp HSD 113, County of Lake,
State of Illinois, for the Fiscal Year beginning July 1, 2023 and ending June 30, 2024.

WHEREAS the Board of Education of Twp HSD 113,
County of Lake, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 22nd day of August, 2023,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2023 and ending June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 22nd day of August, 2023
by a roll call vote of 7 Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Dan Struck	
Anne Neumann	
Jodi Shapira	
Jaime Barraza	
Jody Elliott-Schrimmer	
Rick Heineman	
Greg Nieder	

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

Budget Summary

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640		1,580,000								
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740		2,015,600								
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840		1,850,340								
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	5,445,940	0	0	0	0	0	0	0	0
80	Total Other Sources/Uses of Fund		0	(5,445,940)	3,595,600	0	0	1,850,340	0	0	0	0
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024		37,776,536	3,766,222	501,866	6,945,606	1,469,267	12,179,059	4,367,175	0	122,207	
82												
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2023		3,647,088									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	3,500,000									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	3,500,000									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024		3,647,088									
90												
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023		42,785,212	5,513,550	377,490	6,357,888	1,320,429	40,051,110	4,300,983	0	122,207	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	91,274,586	14,413,141	6,045,936	2,750,114	2,978,958	75,000	66,192	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	2,651,956	0	0	1,900,000	0	0	0	0	0	
96	FEDERAL SOURCES	4000	2,661,621	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues ⁸		96,588,163	14,413,141	6,045,936	4,650,114	2,978,958	75,000	66,192	0	0	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		96,588,163	14,413,141	6,045,936	4,650,114	2,978,958	75,000	66,192	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	68,262,976				1,406,837			0		
102	SUPPORT SERVICES	2000	24,177,561	10,714,529		4,062,396	1,398,331	29,797,391		0	0	
103	COMMUNITY SERVICES	3000	488,011	0		0	24,952			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	5,021,203	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	9,517,160	0	0			0	0	

Budget Summary

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		97,949,751	10,714,529	9,517,160	4,062,396	2,830,120	29,797,391		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		97,949,751	10,714,529	9,517,160	4,062,396	2,830,120	29,797,391		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,361,588)	3,698,612	(3,471,224)	587,718	148,838	(29,722,391)	66,192	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	3,595,600	0	0	1,850,340	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	5,445,940	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	(5,445,940)	3,595,600	0	0	1,850,340	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024		41,423,624	3,766,222	501,866	6,945,606	1,469,267	12,179,059	4,367,175	0	122,207	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
122	Object Name											
124	Salaries	100	65,242,957	5,420,230		1,771,654		0		0	0	72,434,841
125	Employee Benefits	200	11,034,368	996,101		475,995	2,830,120	0		0	0	15,336,584
126	Purchased Services	300	7,193,716	1,464,089	0	1,240,115		0		0	0	9,897,920
127	Supplies & Materials	400	1,447,204	2,627,609		421,132		0		0	0	4,495,945
128	Capital Outlay	500	360,000	197,500		153,500		29,797,391		0	0	30,508,391
129	Other Objects	600	8,316,350	0	9,517,160	0	0	0		0	0	17,833,510
130	Non-Capitalized Equipment	700	855,156	9,000		0		0		0	0	864,156
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		94,449,751	10,714,529	9,517,160	4,062,396	2,830,120	29,797,391		0	0	151,371,347

Summary of Cash Transactions

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2023		79,633,574	11,414,686	3,238,072	7,055,435	2,871,577	49,351,319	6,093,348	0	123,581
4	Total Direct Receipts & Other Sources⁸		93,088,163	14,413,141	9,641,536	4,650,114	2,978,958	1,925,340	66,192	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		93,088,163	14,413,141	9,641,536	4,650,114	2,978,958	1,925,340	66,192	0	0
12	Total Amount Available		172,721,737	25,827,827	12,879,608	11,705,549	5,850,535	51,276,659	6,159,540	0	123,581
13	Total Direct Disbursements & Other Uses⁹		94,449,751	16,160,469	9,517,160	4,062,396	2,830,120	29,797,391	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		94,449,751	16,160,469	9,517,160	4,062,396	2,830,120	29,797,391	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024		78,271,986	9,667,358	3,362,448	7,643,153	3,020,415	21,479,268	6,159,540	0	123,581
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2023		3,647,088								
24	Total Direct Receipts & Other Sources⁸		3,500,000								
25	Total Amount Available		7,147,088								
26	Total Direct Disbursements & Other Uses⁹		3,500,000								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2024		3,647,088								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2023		83,280,662	11,414,686	3,238,072	7,055,435	2,871,577	49,351,319	6,093,348	0	123,581
30	Total Direct Receipts & Other Sources⁸		96,588,163	14,413,141	9,641,536	4,650,114	2,978,958	1,925,340	66,192	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		96,588,163	14,413,141	9,641,536	4,650,114	2,978,958	1,925,340	66,192	0	0
33	Total Amount Available		179,868,825	25,827,827	12,879,608	11,705,549	5,850,535	51,276,659	6,159,540	0	123,581
34	Total Direct Disbursements & Other Uses⁹		97,949,751	16,160,469	9,517,160	4,062,396	2,830,120	29,797,391	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		97,949,751	16,160,469	9,517,160	4,062,396	2,830,120	29,797,391	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2024		81,919,074	9,667,358	3,362,448	7,643,153	3,020,415	21,479,268	6,159,540	0	123,581

Estimated Receipts/Revenues

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources <i>(Describe & Itemize)</i>	3999	2,500								
171	Total Restricted Grants-In-Aid		797,015	0	0	1,900,000	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	2,651,956	0	0	1,900,000	0	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4009									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4090									
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other <i>(Describe & Itemize)</i>	4199									
190	Total Title V		0	0		0	0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215									
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other <i>(Describe & Itemize)</i>	4299									
200	Total Food Service		0				0				
201	TITLE I										
202	Title I - Low Income	4300	147,243								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other <i>(Describe & Itemize)</i>	4399									
206	Total Title I		147,243	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century	4421									
211	Title IV - Other <i>(Describe & Itemize)</i>	4499									
212	Total Title IV		0	0		0	0				
213	FEDERAL - SPECIAL EDUCATION										
214	Federal Special Education - Preschool Flow-Through	4600									
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	854,136								
217	Federal Special Education - IDEA Room & Board	4625	1,186,850								
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other <i>(Describe & Itemize)</i>	4699									
220	Total Federal Special Education		2,040,986	0		0	0				

Estimated Disbursements/Expenditures

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	34,150,492	5,443,810	265,205	399,682		2,086	418,200		40,679,475
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	9,134,400	1,407,312	1,448,362	22,653		50	3,000		12,015,777
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	19,500	36,936	32,000	19,000			33,500		140,936
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300	514,390	26,520	21,000	7,750					569,660
13	CTE Programs	1400			8,834	15,450			15,450		39,734
14	Interscholastic Programs	1500	4,452,050	675,544	443,950	386,822	15,000	162,411	10,500		6,146,277
15	Summer School Programs	1600	422,604	5,198		8,696					436,498
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	378,075	58,889		1,400					438,364
18	Bilingual Programs	1800	749,650	116,217	34,079	8,092		3,476			911,514
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						3,384,741			3,384,741
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						3,500,000			3,500,000
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	49,821,161	7,770,426	2,253,430	869,545	15,000	3,552,764	480,650	0	64,762,976
35	Total Instruction¹⁴ (With Student Activity Funds 1999)	1000	49,821,161	7,770,426	2,253,430	869,545	15,000	7,052,764	480,650	0	68,262,976
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	363,645	55,301							418,946
39	Guidance Services	2120	3,577,425	557,355	28,776	16,632		1,165			4,181,353
40	Health Services	2130	478,600	74,345	6,200	11,250		430	2,000		572,825
41	Psychological Services	2140			40,000	10,800					50,800
42	Speech Pathology & Audiology Services	2150			83,500	700					84,200
43	Other Support Services - Pupils (Describe & Itemize)	2190	182,750	26,208							208,958
44	Total Support Services - Pupil	2100	4,602,420	713,209	158,476	39,382	0	1,595	2,000	0	5,517,082
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	32,600	20,892	294,610	6,385		850			355,337
47	Educational Media Services	2220	892,525	135,652	50	39,951			20,104		1,088,282
48	Assessment & Testing	2230	45,036	7,216	252,447	12,000					316,699
49	Total Support Services - Instructional Staff	2200	970,161	163,760	547,107	58,336	0	850	20,104	0	1,760,318
50	Support Services - General Administration	2300									
51	Board of Education Services	2310		580,800	1,524,974	3,805		19,140			2,128,719
52	Executive Administration Services	2320	1,417,725	225,326	31,275	9,100		8,360			1,691,786
53	Special Area Administration Services	2330				500					500
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	1,417,725	806,126	1,556,249	13,405	0	27,500	0	0	3,821,005
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	4,500,650	691,096	158,520	139,580	55,000		33,540		5,578,386
58	Other Support Services - School Administration (Describe & Itemize)	2490			83,000	100					83,100
59	Total Support Services - School Administration	2400	4,500,650	691,096	241,520	139,680	55,000	0	33,540	0	5,661,486
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	265,100	41,672	225,640			15,000	5,000		552,412
62	Fiscal Services	2520	805,300	118,398	98,696	10,000					1,032,394

Estimated Disbursements/Expenditures

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510	198,300	26,293	93,164						317,757
127	Facilities Acquisition & Construction Services	2530					26,250				26,250
128	Operation & Maintenance of Plant Services	2540	5,221,930	969,808	1,370,925	2,627,609	171,250		9,000		10,370,522
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	5,420,230	996,101	1,464,089	2,627,609	197,500	0	9,000	0	10,714,529
132	Other Support Services - Misc. <i>(Describe & Itemize)</i>	2900									0
133	Total Support Services	2000	5,420,230	996,101	1,464,089	2,627,609	197,500	0	9,000	0	10,714,529
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		5,420,230	996,101	1,464,089	2,627,609	197,500	0	9,000	0	10,714,529
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										3,698,612
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						4,232,160			4,232,160
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300						5,285,000			5,285,000
175	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
176	Total Debt Service	5000			0			9,517,160			9,517,160
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			9,517,160			9,517,160

Itemizations

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check:	OK					
3	Expenditure Check:	OK					
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue		Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
5	1190				10-2190	\$ 208,958	Teacher Aide Pay For Miscellaneous Work Assignments
6	1290				10-2490	\$ 83,100	Purchased Services - Amounts Paid To Staffing Agencies For Tem
7	1614				10-2900	\$ 3,266	Purchased Services & Supplies Used To Support Homeless Studer
8	1690				10-4190		
9	1790	\$ 381,000	Athletic Revenue		10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993	\$ 220,000	Various Student Fees		20-2190		
14	1999	\$ 129,000	Miscellaneous Local Revenue		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300	\$ 5,285,000	Bond Principal Payments
21	3999	\$ 2,500	State Library Grant		30-5400		
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190	\$ 11,769	Employee Benefits Related To Teacher Aide Pay For Miscellaneous
30	4998	\$ 92,000	Other Federal Revenue		50-2490		
31					50-2900		
32					50-5150		
33					60-2900	\$ 3,087,000	Capital Outlay For Security Enhancements
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900		
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	93,088,163	14,413,141	4,650,114	66,192	112,217,610
Direct Expenditures	94,449,751	10,714,529	4,062,396		109,226,676
Difference	(1,361,588)	3,698,612	587,718	66,192	2,990,934
Estimated Fund Balance - June 30, 2024	37,776,536	3,766,222	6,945,606	4,367,175	52,855,539

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	
1	*School Districts Only		DEFICIT REDUCTION PLAN										SUMMARY														
2	8408118017		ESTIMATED BUDGET					ESTIMATED BUDGET					ESTIMATED BUDGET					BUDGET ADDENDUM - DEFICIT REDUCTION PLAN									
3	8408118017		FY2023-2024					FY2024-2025					FY2025-2026					ESTIMATED BUDGET									
4	District Number																	Date of Adoption									
5	Page R02 112																	Enter as MM/YY									
6	District Name																										
7	ESTIMATED BEGINNING FUND BALANCE		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total	FY2023-2024	FY2024-2025	FY2025-2026	FY2026-2027	
8	RECEIPTS/REVENUES		39,118,124	5,513,550	6,357,888	4,300,983	55,310,545	37,776,536	3,766,222	6,945,606	4,367,175	52,855,539	37,776,536	3,766,222	6,945,606	4,367,175	52,855,539	37,776,536	3,766,222	6,945,606	4,367,175	52,855,539	55,310,545	52,855,539	52,855,539	52,855,539	
9	LOCAL SOURCES		87,774,586	14,413,141	2,750,114	66,192	105,004,033					0					0						0	105,004,033	0	0	0
10	FUND THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	STATE SOURCES		2,651,956	0	1,900,000	0	4,551,956					0					0						0	4,551,956	0	0	0
12	FEDERAL SOURCES		2,661,621	0	0	0	3,661,621					0					0						0	3,661,621	0	0	0
13	Total Receipts/Revenues		93,088,163	14,413,141	4,650,114	66,192	112,217,610	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	112,217,610	0	0	0
14	DISBURSEMENTS/EXPENDITURES																										
15	INSTRUCTION		64,762,976				64,762,976					0					0						0	64,762,976	0	0	0
16	SUPPORT SERVICES		24,177,561	10,714,529	4,062,396		38,954,486					0					0						0	38,954,486	0	0	0
17	COMMUNITY SERVICES		488,011	0	0		488,011					0					0						0	488,011	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		5,021,203	0	0		5,021,203					0					0						0	5,021,203	0	0	0
19	OPER SERVICES		0	0	0		0					0					0						0	0	0	0	0
20	PROVISION FOR CONTINGENCIES		0	0	0		0					0					0						0	0	0	0	0
21	Total Disbursements/Expenditures		94,449,751	10,714,529	4,062,396		109,226,676	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	109,226,676	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(1,361,588)	3,698,612	587,718	66,192	2,990,934	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2,990,934	0	0	0
23	OTHER SOURCES/USES OF FUNDS		0	0	0	0	0					0					0						0	0	0	0	
24	OTHER SOURCES OF FUNDS (2000)		0	0	0	0	0					0					0						0	0	0	0	
25	OTHER USES OF FUNDS (8000)		0	5,445,940	0	0	5,445,940					0					0						0	5,445,940	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	(5,445,940)	0	0	(5,445,940)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(5,445,940)	0	0	0
27	ESTIMATED ENDING FUND BALANCE		37,776,536	3,766,222	6,945,606	4,367,175	52,855,539	37,776,536	3,766,222	6,945,606	4,367,175	52,855,539	37,776,536	3,766,222	6,945,606	4,367,175	52,855,539	37,776,536	3,766,222	6,945,606	4,367,175	52,855,539	52,855,539	52,855,539	52,855,539	52,855,539	

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

**Fiscal Year 2023-2024
through Fiscal Year 2026-2027**

Twp HSD 113 34049113017

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2023-2024
through Fiscal Year 2026-2027

Evidence-Based Funding: Fiscal Year 2024 Spending Plan

TOWNSHIP HIGH SCHOOL DIST 113

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

Our overarching strategic goal is to develop the potential of all of our students by offering supports to help them realize their full potential. The strategic subgoals that we have related to our overarching strategic goal are: 1) to provide and engage all students in a rigorous, relevant, and engaging research-based curriculum; 2) to integrate instructional technology meaningfully into the curriculum; 3) to ensure college and career readiness for all students; 4) to ensure students in different sections of the same course will have similar curricular experiences; 5) to provide resources for students that may need additional academic, social, and emotional supports; 6) to support all students regardless of race, ethnicity, gender, gender identity, sexual orientation, socio-economic status, physical and mental abilities, religion, political beliefs, location, or any other unique factor(s) through cultural responsiveness; 7) to support extracurricular and athletic activities for all students as well as opportunities for community involvement; 8) to have fair, equitable disciplinary policies that focus on restorative justice practices when appropriate; and 9) to support social and emotional learning to address student self-management, risktaking, and the consequences of substance abuse. Progress will be evaluated using data analysis techniques that utilize testing results and input from key stakeholders.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Increase number and/or quality of professional development opportunities	Maintain or decrease class sizes	Improve programs, curriculum, and/or learning tools
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)	N/A		

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2023)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	3,457.32	Adequacy Target	\$48,599,111.30
		Final Resources	\$94,793,029.32	Percent of Adequacy	195%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	4	Gross State Contribution	\$1,854,468.52
		FY23 Base Funding Minimum	\$1,850,728.88	FY 2023 Tier Funding	\$3,739.64
	Within FY 2023 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$147,270.18		
		English Learners (ELs)	\$28,898.23		
		Special Education	\$916,347.51		

	FY 2024 Tier Funding	\$3,128.28	Funding Type (Select)	Actual	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.
1) FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.					

		Data Source 1	Data Source 2	Data Source 3			
2)	Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	Financial projections	Family and community engagement data			
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)		School Improvement Teams		Other Parent Group(s)	
		Other Program Leaders		Teacher or Support Staff Unions		Community Focus Group(s)	
		School Board Members	Yes	Other School Staff	Yes	Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)							
		Priority Investment 1	Priority Investment 2	Priority Investment 3			
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Professional Development	Other	Other			
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.) Required		Provide pupil support services and purchase or expand programs.					
Cost Factor Table							
5)	The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan .						
	<p>Column G: If the Organizational Unit will receive at least \$5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.</p> <p>Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.</p>						
Cost Factors		Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding [Optional]	Budgeted FY 2024 Expenditures (All Resources) [Optional]	Optional District Narratives		
Core Investments	Core Teachers	\$11,676,980.52			Enter optional context for core investment decisions.		
	Specialist Teachers	\$3,891,937.60					
	Instructional Facilitator	\$1,411,431.33					
	Core Intervention Teacher	\$470,477.11					
	Substitute Teachers	\$374,440.41					
	Guidance Counselor	\$1,221,081.14					
	Nurse	\$292,108.08					
	Supervisory Aide	\$512,320.17					
	Librarian	\$470,296.51					
	Librarian Aide	\$341,546.78					
	Principal	\$702,290.44					
	Assistant Principal	\$605,728.14					
	School Site Staff	\$614,751.70					
	Subtotal		\$22,585,389.93				

Per Student Investments	Gifted	\$311,158.80		Enter optional context for per student investment decisions.
	Professional Development	\$432,165.00		
	Instructional Materials	\$930,019.08		
	Assessments	\$100,262.28		
	Computer & Tech Equipment	\$987,064.86		
	Student Activities	\$2,693,252.28		
	Maintenance & Operations	\$4,242,131.64		
	Central Office	\$3,052,813.56		
	Employee Benefits	\$8,609,492.69		
	Subtotal*	\$21,499,311.75		
Additional Investments	Low-Income Intervention Teacher	\$278,696.88		Enter optional context for additional investment decisions.
	Low-Income Pupil Support Staff	\$278,696.88		
	Low-Income Extended Day Teacher	\$290,651.71		
	Low-Income Summer School Teacher	\$290,651.71		
	EL Intervention Teacher	\$99,374.49		
	EL Pupil Support Staff	\$99,374.49		
	EL Extended Day Teacher	\$103,857.55		
	EL Summer School Teacher	\$103,857.55		
	EL Core Teacher	\$124,778.49		
	Sp Ed Teacher	\$1,832,077.13		
	Sp Ed Instructional Assistant	\$726,972.83		
	Sp Ed Psychologist	\$285,419.77		
	Subtotal	\$4,514,409.48		
	Other Investments			
	Total**	\$48,599,111.30		Tier Funding Check (Cell G90)
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>				

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

1)	FY 2024 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.
		English Learners	\$147,270.18	Estimated	
		Special Education	\$28,898.23	Estimated	
			\$916,347.51	Estimated	

EBF Spending Plan

2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher							
		[Optional - Enter \$]		[Optional - Enter \$]							
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)											
3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	Yes				
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments					
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]					
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)											
4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Special Education Teacher	Yes	Special Education Psychologist							
		[Optional - Enter \$]		[Optional - Enter \$]							
		Special Education Instructional Assistant		Other Investments							
		[Optional - Enter \$]		[Optional - Enter \$]							
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)											
Plan Assurances											
Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.											
Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.											
1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." Required <input type="text" value="Yes"/>											
2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K." Required <input type="text" value="Yes"/>											
3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023." Required <input type="text" value="Yes"/>											
4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24. Required <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">BPAC Meeting (MM/DD/YYYY)</td> <td>8/23/2023</td> </tr> <tr> <td>Name of Chair</td> <td>Luisa Espinosa-Lara</td> </tr> </table>								BPAC Meeting (MM/DD/YYYY)	8/23/2023	Name of Chair	Luisa Espinosa-Lara
BPAC Meeting (MM/DD/YYYY)	8/23/2023										
Name of Chair	Luisa Espinosa-Lara										

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A <u>different</u> response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A <u>different</u> response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **Twp HSD 113**

RCDT Number: **34049113017**

		Estimated Actual Expenditures, Fiscal Year 2023				Budgeted Expenditures, Fiscal Year 2024			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	1,514,770			1,514,770	1,691,786		0	1,691,786
2. Special Area Administration Services	2330	12,168			12,168	500		0	500
3. Other Support Services - School Administration	2490	90,610			90,610	83,100		0	83,100
4. Direction of Business Support Services	2510	457,826	330,978		788,804	552,412	317,757	0	870,169
5. Internal Services	2570	634,391			634,391	323,714		0	323,714
6. Direction of Central Support Services	2610	396,019			396,019	459,572		0	459,572
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		3,105,784	330,978	0	3,436,762	3,111,084	317,757	0	3,428,841
9. Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023									0%

Reference Description

- ¹ Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #/20 and #/30 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The On-Behalf Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵ The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- ⁹ For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- ¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- ¹³ Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- ¹⁴ Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- ¹⁵ Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	OK
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing